

Safeguarding Adults in Health and Social Care

All staff working in health or social care settings should know how to safeguard the adults in their care. This course will help give participants the confidence that they understand the different forms of abuse, are able to recognise them and take action when they are concerned about a patient or service user. It also explores ways of working that empower people and reduce the likelihood of abuse happening.



Course details

- Four modules with four multiple-choice questionnaires
- Four CPD credits*
- Optional narration of the course modules and questionnaires for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable modules for future reference

*1 CPD credit equals up to 1 hour of learning

Course content

Module 1 Understanding the Basics

- What does the term 'abuse' mean?
- What is harm?
- Who may be at risk of abuse?
- What makes these individuals vulnerable?
- Types of abuse -
Physical, Sexual, Psychological, Financial or Material, Neglect and Acts of Omission, Self-Neglect, Discriminatory, Organisational, Modern Slavery and Domestic Abuse
- What are the effects of abuse?
- What is safeguarding - including the six key principles aimed at creating an independent environment, whilst protecting vulnerable people from harm.
- Your responsibilities



Module 2 Recognising and Reporting Adult Abuse

- Recognising indicators of different types of abuse
- How is abuse exposed?
- What action you should take
- Acting alone
- What to do if an individual discloses to you
- Sharing information

Module 3 Reducing the Likelihood of Abuse

- Person-centred care
- Risk assessment
- Restrictive practice (Restraint)
- Complaints
- Whistle blowing/raising concerns
- Preventing radicalisation
 - Who is at risk?
 - Direct and indirect influencing factors
 - Engagement factors
 - Indicators of radicalisation
 - Reporting radicalisation

Module 4 Legislation and Good Practice

- The Human Rights Act 1998
- Sexual Offences Act 2003
- Safeguarding Vulnerable Groups Act 2006
 - The Disclosure and Barring Service
- The Mental Capacity Act 2005
 - The Deprivation of Liberty Safeguards (DOLS)
- Public Interest Disclosure Act 1998
- The Equality Act 2010
- The Care Act 2014
 - Safeguarding Adults Boards (SABs)
- Serious case reviews
- Organisational policies and procedures

Risk assessment

There are five steps to the risk assessment process.
Click the numbers below in order for more information.



Indicators of radicalisation



This course is suitable for

Anyone working in a health or social care setting.

Key features

- Visually engaging and highly interactive
- Video to highlight key learning points
- Answer explanations for those who achieve the pass mark
- Additional resources to expand learning

Purchase options

1. Available as a standalone course on the EduCare website.
2. Buy as part of one of our multi-course licences. For further information, please call 01926 436212 to discuss purchase options and licences.



Organisational policies and procedures

To recap, try the activity below. Drag the legislation or agency to the correct statement. Any correct answers will be locked into place.

| | | |
|---|--------------------------|---|
| Disclosure and Barring Service | | A local multi-agency which develops safeguarding strategy. |
| Care Act 2014 | | This Act introduced a national registration scheme. |
| Safeguarding Adults Board | | Those working with children or vulnerable adults must apply to this agency. |
| Equality Act 2010 | Mental Capacity Act 2005 | This Act enforces the view that everyone has a right to make their own decisions. |
| Safeguarding Vulnerable Groups Act 2006 | Human Rights Act 1998 | This Act refers to discrimination. |
| | | Holds the view that everyone has a right to life. |
| | | This Act called for the creation of Safeguarding Adults Boards. |

The Human Rights Act 1998

The Human Rights Act 1998 gives a number of rights to every person living in the UK. These include:
Click the icons below for more information.

the right to respect for private and family life, home and correspondence

1 2 3 4 5 6 7 8 9 10

Q1 Select the answer that you think is correct and then click the forward arrow to continue.

The right to life, freedom from torture or degrading treatment, the right to liberty and security, freedom from slavery or forced labour and protection from discrimination are part of which legislation?

The Safeguarding Vulnerable Groups Act 2006

The Care Act 2014

The Human Rights Act 1998

Why choose us?



“ I like the modular delivery of the courses and the fact that I can access management reports so that I know which people have undertaken the learning and exactly how they got on with it. It can also highlight any gaps in people’s knowledge that we can remedy if necessary. ”

Noleen Brown, Nurse Teacher
Portland Hospital for Women and Children

www.educare.co.uk
01926 436 211
online@educare.co.uk

